

Office Use Only:	
Phone Consultation Date:	

Parent/Guardian Information									
Parent/Guardiar	n Name(s):								
Relationship Sta <sup>r</sup> (circle one)	tus: Ma	arried	Single	Divorced	Se	eparated	d Wid	owed	
Parent/Guardiar	n Address:								
	City:				Zip	code:			
If there is an alternate parent/guardian address please list it below under "Additional Information"									
Phone:				(circle o	ne)	Cell	Home	Work	
Phone:				(circle o	ne)	Cell	Home	Work	
Phone:				(circle o	ne)	Cell	Home	Work	
E-mail:									
E-mail:									
Indicate r	next to eac	h phone	e number	and email w	/hich	parent,	/guardian	it belongs to	Э.
Additional Inforn	nation:								
		S	tuden	t Inforn	nat	tion			
Student Name:									
Date of Birth:			A	ge:			Grade:		
School District:									
Home School:									
Serving School:									



Student's Disability:

(circle all that apply)

Specific Learning

Disability (SLD)

Autism (AUT)

	Developmental Delay (DD)	Multiple Disabilities (MD)	Hearing Impairment (HI)
	Orthopedic Impairment (OI)	Visual Impairment (VI)	Traumatic Brain Injury (TBI)
	Deaf-Blindness		
If the students' disabilit (circle all that apply)	y is Specific Learning I	Disability in which areas	are they receiving support:
Basic Reading Skill	Reading Compreh	ension Reading Flu	ency Written Expression
Math Calculation	Math Problem So	olving Oral Expres	sion Listening Comprehension
		irment what reasons did	d the school state and/or what
If the students' disabilit	y is Emotional Disabilit	ry what are the students	'social/emotional struggles?
If the students' disabilit student?			ne school state impact the
Any additional informat	ion:		

Speech/Language

Impairment (SLI)

Intellectual

Disability (ID)

Other Health

Impairment (OHI)

**Emotional Disability** 

(ED)



Clients Consent
Please initial next to each consent statement. Your initials indicate your agreement to the services you have chosen and services that can and cannot be provided to you by Advocacy Partners.
I acknowledge that I am responsible for paying for services <b>prior</b> to receipt of services.
I acknowledge that payment for services can be made by cash, check, Zelle or Venmo. *Payments by check include a \$25 service fee if the check does not clear the bank. *Payments by Zelle or Venmo are upon request.
I acknowledge that Advocacy Partners is an advocate for my student and a partner to the family.
I acknowledge that Advocacy Partners is <b>not</b> an attorney and cannot represent me, my family or my student in legal matters.
I understand that Advocacy Partners will do everything they can to ensure that my students IEP is legally compliant, however is not responsible if various items or requests are not acknowledged by the school district.
I acknowledge that any additional support/services that are needed which are not outlined in services (such as: communication with school staff, etc.) will be billed to the family in 10 minute increments at \$10 per every 10 minutes.
Requested Services
FREE Phone Consultation
IEP/504 Plan Review
IEP Meeting Attendance
IEP Retainer Service
Other:
<del></del>
<del></del>



## Agreement

By signing below, I acknowledge that I have requested services from Advocacy Partners. By signing below, I acknowledge and read the information above and consented to the information above.

By signing below, I acknowledge working with Advocacy Partners.

Client's Signature:	Advocacy Partners Staff Signature:
Date:	Date: